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# GERMAN-ENGLISH COLLEGE

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# German-English College,

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OF THE

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AT

## GALENA, - ILLINOIS.

For the Twenty-second School Year.

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1889-1890.

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Mathematics and Commercial Work.

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Rev. Frank E. Hirsch, A. B., B. D., Librarian,

Ancient Languages and German.

Miss Carrie L. Schulz, Secretary,

United States History and Normal Work.

George M. Hewey, B. L.,

English and Natural Science.

Miss M. Etta Berryman,

Preparatory Studies

Miss Nellie Roberts,

Instrumental Music.

# General Remarks.

## MORAL AND RELIGIOUS.

We live in a land whose boast it is, that her founders feared God and reverenced His Word, and we justly attribute her superiority over the darker countries of the earth to the grand truths and noble precepts of Christianity. Very justly, too, do we rely upon our faith and practice as a Christian people for the perpetuation of our free institutions. If, then, we owe so much to the Christian religion for what we are, and depend so much upon it for what we hope to be, how important it is, that all our youth should be nurtured under its influences. We do not mean sectarianism when we speak of religious training, and the German-English College, though under the control of German Methodists, does not aim to teach the particular doctrines of Methodism except in the Theological Course. Its aim, however, is, by precept and example, to teach the religion of the Bible, to which no reasonable man of whatever belief can object.

Each day's work is opened with appropriate religious exercises, which all the students attend. On Sabbath the students are expected to attend public worship at such churches as they or their guardians may select, and to be uniform in their attendance. The College Young Men's Christian Association has its regular meetings Sabbath afternoons, and the Young Women's Christian Association at an appropriate time during the week. A majority of the young men and women belong to these Societies respectively, and take a deep interest in the meetings, which are devoted to prayer, Bible-study, and other exercises. The Societies are under the control of the students, but members of the Faculty attend regularly and help to make the meetings interesting and profitable.

In conformity with the practice of other institutions of similar grades, the College keeps the "Day of Prayer for Colleges" by appropriate services.

## DISCIPLINE.

We take for granted that all students enter with the intention of devoting their time to hard study Our regulations, which are few, are such as will aid them in effecting their purpose.

Control is exercised with mildness, yet with firmness and decision. It is our aim to instill principles of right conduct and self-government, and rely upon the honor of the students. Yet, though we endeavor to exercise that judicious supervision that will develop the better nature of the student, we cannot be held responsible if reckless persons seek like companions and are led into bad habits. Neither can those who are guilty of improper conduct, and exert a detrimental influence expect to be retained to the injury of others.

As it interferes with the work of students generally, no association of ladies and gentlemen is allowed out of school hours, except on special occasions, and then only by express permission of the President. The use of profane language, tobacco, and intoxicating liquors, visiting billiard or drinking saloons, playing cards, and disorderly conduct in or about the building, are strictly forbidden. Study hours must be observed with systematic regularity, and students are subject to an account of how they spend their evenings.

## ENTRANCE.

All students entering the College directly from other schools will be required to furnish evidence of good conduct.

All students should be present on the first day of each term, as the loss of a few days only, often makes it necessary to assign the applicant to a lower grade than he would have been assigned, had he been present at the beginning. Although we make an effort to accommodate students at any time of the year, it must be apparent that those who enter later are at a disadvantage, if they are put into classes that have been thoroughly drilled on the "fundamentals" of any branch for a week or more. To accommodate those who cannot come at the beginning of the year, a few new classes in the General Preparatory and the First Year's Normal and Academic Courses will be organized on the first Tuesday of November and at the beginning of the Winter Term.

## CERTIFICATES, DIPLOMAS, AND DEGREES.

Certificates, showing the attendance and scholarship for the term, are issued to the students at the close of each term. A diploma will be awarded to anyone who has acquired a standing of eighty-five per cent. by written examination, in all the studies of either the Normal, the Academic, the Theological, or the Commercial Course. The Degree of Bachelor of Arts will be conferred upon those who satisfactorily complete the Classical Course; and the Degree of Bachelor of Science, upon those who, in like manner, complete the Scientific Course. The Degree of Master of Arts may be conferred *in cursu* upon every Bachelor of Arts of three or more years' standing, who has since graduation been engaged in some literary occupation.

## LITERARY SOCIETIES.

Three Literary Societies are connected with the institution—The Teutonia, The Washingtonian, and The Willard. The first is for gentlemen, and offers the necessary and desirable practice in the German language; the second is also for gentlemen, and affords the same advantages in English; and the third, also English, is for ladies. They are held in the most suitable rooms of the College building, on Fridays, immediately after school. Good work was done by those who attended regularly. Those who do not join the Societies will be obliged to do literary work before the Faculty regularly, unless excused for a special reason. Each Society has a library, of which all have free use.

## GENERAL AND LOAN LIBRARIES.

Students have access to the general libraries containing valuable English and German reference books. The Text-Book Loan Library enables the renting of books to students, thereby saving them a considerable amount annually. Every student who desires to rent books will be required to deposit $5.00 with the Librarian to insure the institution in case of loss. When he leaves and returns his books, rent, at the rate of five cents per week, will be deducted from the deposit, and the remainder returned. The special books for commercial work are not rented. Students are advised to bring text-books which they have for purposes of reference.

## CABINET.

Owing to the kindness of ex-students and other friends, we have a collection of Anatomical, Zoological, and Geological specimens, the latter of which were recently increased by one hundred and fifty labeled rocks and fossils. Additions are always gratefully received.

## ADDRESSES, PUBLIC MEETINGS, ETC.

It is the design of the College to give a broader culture than that obtained in the class room, and from the text-book To secure this result it is the custom to have public addresses or lectures given at intervals during each year. During the present year four such have been delivered. The first by the Rev. John Williamson, D. D., Chicago, Illinois, on "Life's Crises." The second by Judge W. Spensley, "How Our Laws Are Made." The third by the Rev. C. E. Morse, "Elements of Success." The fourth by Hon. Jas. Shaw, Mt. Carroll, Illinois, "The Ownership of the Childhood of the State.

For the same general purpose, a series of four special Class Exercises was given before the students. These were by members of the classes in United States History, Physiology, Physics, and Geology, who presented essays on special lines of study.

In addition to these a series of "Chapel Talks" on various practical phases of the conduct of life, was given by the President.

The Literary Societies also hold Special Public Meetings during the year. Four such literary entertainments were given this year.

At various times during the year the Christian organizations are accustomed to give special Mission Meetings, with songs and addresses by the members.

## EXPENSES.

| | |
|---|---|
| Tuition, payable in advance for the ensuing term, per week | $ .75 |
| Matriculation | .50 |
| Instruction on Piano or Organ, each, per term of 20 lessons | 8.00 |
| Use of instrument for a term of 10 weeks, 5 hours per week | 1.50 |
| Conferring of a Degree | 5.00 |
| Diploma | 2.00 |
| Business Practice | 2.25 |

## BOARD.

There is no lack of good boarding places in the city. Many good families are desirous of student boarders, at rates ranging from $2.25 to $2.75 per week. Rooms can also be obtained by those who desire to board themselves. It is thus evident that the economical student can keep his total necessary expenses at about $3.00 per week.

## PARENTS AND GUARDIANS

May, if they desire, deposit funds with the President, or any of the teachers, for the expenses of their children. This is especially desirable in the case of minors.

# Courses of Study.

In the selection and arrangement of the studies in the following courses, the actual needs of students have been considered, and it is believed that they contain the outline of such work as will enable the earnest student to prepare himself for a useful life.

**The General Preparatory Course** has been arranged with special reference to those whose advantages, in common schools even, have been very limited. An examination of the course will show that it is not a primary department for children; but a course for those who have *outgrown* the public schools, and are awakened to the fact that they are not properly equipped for this advanced age. However, the student is not required to take all the studies of this course, if he is deficient in only one branch; but he is allowed, in addition, to enter such advanced classes as his qualifications permit.

**The Normal Course** compares favorably with similar courses of other schools. We call special attention to the Elementary Course, which, it will be seen, contains all the branches required for a second or a third-grade certificate. What is said on "Normal Work" will be found under "Outline of Work."

**The Academic Course** is designed for students who are to go out into practical pursuits. Yet, upon an examination of its scope of studies, it will be seen that it lays a foundation for a truly liberal education. The numbers pursuing this course show a marked increase this year.

**The Commercial Course** is arranged and conducted according to the plan of the best business colleges. It is properly graded, comprising a great variety of sets, finally followed by a special set in Business Practice. Class exercises and individual work, supplementing each other, make the course thorough. Extensive drill is given in all kinds of Commercial Papers. Students, however, should not enter this course until they are able to compute interest and discount.

**The Theological Course** is designed for those who intend to enter the German ministry; hence the recitations are conducted in German. This course is now settled, and being pursued by a comparatively large number. Those who pursue it have the privilege of taking any other studies of the College which their time and grade will permit. Thus, we believe, such preparation can be given as is demanded for a minister by the times in which we live.

**The Classical and Scientific Courses** are intended to meet the wants of the great mass of American youth. It is to be desired that a large number will pursue one of these regular courses.

A more comprehensive description of the work done in these courses is given in the "Outline of Work."

# Outline of Work.

We wish here to correct any possible false local impression that the College is preponderantly German in its courses. While few institutions have better facilities for teaching the German language and literature, and while we are constantly and energetically developing the German work, still, none the less are our Normal and Academic courses fitted for all who desire an English education. That our patrons may the better understand what is done in the institution, we give a brief outline of the work in different branches.

## I. ENGLISH.

**1. Reading, Spelling, and Orthography.**—Special attention is given to these in the preparatory work. For spelling Reed's "Word Lessons" is used. For reading, Appleton's Readers during the Fall Term. With the design of securing better lessons for practice, and, at the same time, of stimulating a love for the best literature, these readers are, for the remainder of the year, replaced by Irving's "Sketch Book," Shakespeare's "Merchant of Venice," Hawthorne's "Biographical Stories," Longfellow's "Evangeline," and "Tennyson's "Enoch Arden."

**2. English Grammar.**—There are classes of two grades. First, for those who have never studied grammar, a class using Reed and Kellogg's "Graded Lessons." Second, a class of more mature students whose work is more analytical and scientific. In this class Reed and Kellogg's "Higher Lessons in English" is used. In both classes composition work accompanies class work.

**3. Rhetoric** —The science of Rhetoric, accompanied with many practical exercises, continues through the Fall and Winter Terms.

**4. Rhetoricat Analysis and Criticism.**—During the Spring Term the work of Rhetoric is concluded by a rhetorical analysis and criticism of selections from various authors. Compositions are written and criticised by the class.

**5. English Literature.**—This also continues through the Fall and Winter Terms. It is designed to teach the history of English Literature, to lead students to an acquaintanceship with the thought and life of our great writers, and to inspire a love for the thorough reading of good literature. A critical reading of the "Prologue to the Canterbury Tales," the First Book of the "Fairy Queen," "Hamlet," and "Merchant of Venice," five of "Bacon's Essays," two books of "Paradise Lost," Macauley's "Warren Hastings," Goldsmith's "Traveler," and selections from Carlysle, Tennyson, etc., constitutes the body of the work.

**6. American Literature.**—This work is during the Spring Term, and follows the same plan as that in English Literature. A study of Irving, Longfellow, Whittier, Lowell, Holmes, Bryant, Emerson, etc., is made.

## II. GERMAN.

**1. Reading, One Year.**—This course is designed for German students who need instruction in pronunciation, and general elocutionary drill. As a text-book "Bone" will be used part of the year; and German classics: as, "Hermann und Dorothea," "Maria Stuart," the remainder. Spelling is taught in connection with the reading.

**2. Language Lessons, One Year.**—The work is designed to make the student practically familiar with the language. For this purpose many exercises in composition are required.

**3. Advanced Grammar, One Year.**—This is a continuation of Course 2, but takes up the study of inflections more thoroughly. Analysis and diagraming after the most approved modern methods are a prominent feature.

**4. German Literature.**—The study of the history of German Literature and readings from the authors of the different epochs accompany each other. In this way the character of the literature and of the epoch is the better learned, and an ability in critical reading and accurate judgment of literature is developed. Works of Goethe, Schiller, Herder, Lessing, Klopstock; the "Niebulungenlied," etc., are read

**5. Rhetoric.**—It is designed to combine theory, practical directions, and exercises. Compositions are written and criticised. The Professor furnishes the text from manuscript.

The above courses are all designed for German students.

**6. Beginning English-German.**—This course is for English speaking students. The "Natural" and the "Scientific" methods are combined. Conversations, reading, and the rudiments of Grammar constitute the work. Much attention is also given to cognate words and forms of the English and German. Part I. of Ruetenik's Grammar, and Stern's "Studien und Plaudereien" are used.

**7. Advanced English-German.**—This is a continuation of Course 6. Much attention is given to constructions and German idioms. The aim is to conduct the work wholly in German.

Careful investigation, we believe, will show that our work in this department is superior both in practicability and efficiency.

## III. LATIN.

**1. Beginning Latin.**—Fall and Winter Terms. The books used are Harkness' Grammar and Jones' "Lessons." Latin composition is begun and continues throughout the first three years. During the Spring Term the class reads Cæsar.

**2. Classics.**—The reading of Cæsar (four Books), followed by Cicero, (four Orations), constitutes the work. A main object kept in view during this year's work is to secure facility in translation, and an acquaintance with Roman military and political life. For the order of taking up the other authors we refer to the higher courses.

## IV. GREEK.

The work at present in Greek is designed to give the Theological students a sufficient start to enable them to read the New Testament in the original. The first two-thirds of the year are devoted to the Grammar and translation from the mother tongue into Greek, and vice versa. The last one-third of the year is given to the reading of the New Testament.

## V. HISTORY.

In keeping with the importance of history in education, the College gives three years to it.

**1. United States History.**—To this is given a whole year. There are two classes; one following the other. The first closes and the second begins at the middle of the Winter Term. The second class accommodates those, who, for any reason, could not take the work the first part of the year. An especial effort is made to secure independent effort and free thought on the part of the student, by a study of various principles and customs through the different periods of our history. This end is also reached by sending the student to books of reference for further study.

**2. Ancient History.**—To this also one year is given. This course is a history both of the ancient nations and of their civilizations. The facilities for teaching this branch have recently been improved by the purchase of an excellent set of historical and geographical maps.

**3. Medieval History.**—This course continues twenty weeks.

**4. Modern History.**—The time devoted will vary in different years. Special study will be made of some of the most important periods, in addition to the work of the text-book.

The entire subject of General History, as well as Church History and Sacred History, is also taught in German.

## VI. NORMAL WORK.

It is the aim in this department to teach both principles and their application to school-room work. The courses are as follows:

**1. School Management.**—A course in the appliances, organization, and management of the school.

**2. Methods.**—Attention is given to both primary and advanced work. The especial difficulties to the teacher are treated. The class has actual practice in conducting lessons.

**3. Pedagogy.**—A course in the principles underlying all mental development, and an analysis of various studies.

**4. School Law.**—This is a comparative study of the school laws of the states from which members of the class come.

**5. History of Education.**—This is highly important to every teacher. It is hoped that goodly numbers will hereafter call for this branch.

## VII. MATHEMATICS.

**1. Arithmetic.**—A class in Practical Arithmetic beginning at the Four Fundamental Operations, and continuing throughout the year. Another class begins in November and continues about five months.

**2. Advanced Arithmetic.**—The first term is given to a review of Fractions and Denominate Numbers; the second, to Percentage; and the third, to Involution, Evolution and Mensuration. Original problems are a prominent feature of the work.

**3. Algebra.**—A class continuing through the Fall and Winter Terms, finishing the text of Thomson. A beginning class in the same book is frequently formed in the middle of the year.

**4. Advanced Algebra.**—The class begins in September and continues twenty-two weeks. Much attention is given to the demonstration of theorems.

**5. Geometry.**—A beginning class in Plane Geometry continuing during the Spring Term.

**6. Geometry.**—A course covering the whole subject of Geometry. Much work with original problems is done.

**7. Trigonometry.**—A course in Plane, Spherical, and Analytic Trigonometry during the Spring Term.

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## VIII. NATURAL SCIENCE.

1. **Physiology.**—Twenty weeks. A thorough study of the physiological effects of alcohol is made. A skeleton and Yaggy's Anatomical Chart are used as aids in the study.

2. **Zoology.**—Eighteen weeks. Most attention is given to the comparative study of animals.

3. **Physical Geography.**—Twenty weeks. Meteorology and Climatology are especially emphasized.

4. **Natural Philosophy.**—Twenty-two weeks. All formulas are applied in the solution of problems.

5. **Botany.**—After studying the text of Wood, much time is given to plant analysis and records.

6. **Geology.**—Dana's text is used. The work is illustrated by a good collection of rocks and fossils.

7. **Astronomy.**—This work is aided by a good telescope of four inch objective.

## IX. PHILOSOPHY.

1. **Logic.**—Sixteen weeks. Much practice with original syllogisms is a prominent part of the work.

2. **Logic.**—In the German language.

3. **Psychology.**

4. **Ethics.**—These last two courses are also in the German. They are, however, open to all who can use the language.

# CALENDAR.

Twenty-third School Year, 1890-1891.

FALL TERM

Begins Tuesday, September 9, 1890; closes Friday, December 19, 1890.

**VACATION—TWO WEEKS.**

WINTER TERM

Begins Monday, January 5, 1891; closes Thursday, April 2, 1891.

SPRING TERM

Begins Monday, April 6, 1891; closes Thursday, June 11, 1891.

PUBLIC EXAMINATIONS,

June 8, 9, and 10, 1891.

COMMENCEMENT,

June 11, 1891.

# Text Books.

| | |
|---|---|
| Arithmetic | Robinson, Fish Complete |
| Algebra | Thomson, Schuyler |
| Astronomy | Newcomb and Holden |
| Analytical Geometry | Wentworth |
| American Literature | Shaw, Trimble |
| Botany | Wood |
| Book-keeping | Williams and Rogers |
| Calculus | Peck |
| Chemistry | Steele |
| Civil Government | Young |
| Commercial Law | Clark |
| English Literature | Shaw, Trimble |
| Geography | Harper |
| Geology | Dana |
| General History | Myers |
| Geometry | Brooks, Wentworth |
| Grammar | Reed & Kellogg |
| German: Grammar | Ruetenik, Plate, Heyse |
| German: Reader | Bone |
| German: Conversation | Stern |
| German: Literature | Greiner |
| German: Rhetoric | |
| Greek | Goodwin (White) |
| History of Education | Painter |
| History of the United States | Taylor |
| Latin Grammar | Harkness |
| Latin Lessons | Jones |
| Language Lessons | Reed & Kellogg |
| Logic | True |
| Music: Vocal—Happy Moments. Instrumental. | |
| Mechanics | Peck |
| Mental Philosophy | Haven |
| Methods of Teaching | Swett |
| Natural Philosophy | Steele |
| Pedagogy | Hewett |
| Physiology | Hutchison |
| Physical Geography | Houston |
| Penmanship | Spencer |
| Political Economy | Chapin, Gregory |
| Reading | Appleton's IV. and V.—Classic Authors |
| Rhetoric | Kellogg |
| School Economy | Raub, Page |
| Surveying and Navigation | Wentworth |
| Trigonometry | Wentworth |
| Word Lessons | Reed |
| Zoology | Orton |

NOTE.—These and all other necessary books and stationery can be bought at the school at reduced prices. Students can rent most text books at a reasonably low rate. The student in that case deposits $5.00, from which five cents per week are deducted when the books are returned. Special books for book-keeping are not rented.

# COURSES OF STUDY.

## *GENERAL PREPARATORY COURSE.*

| FIRST YEAR. | | | SECOND YEAR. | | |
|---|---|---|---|---|---|
| FALL TERM 15 WEEKS. | WINTER TERM 13 WEEKS. | SPRING TERM 10 WEEKS. | FALL TERM 15 WEEKS. | WINTER TERM 13 WEEKS. | SPRING TERM 10 WEEKS. |
| Eng. Reading. | Eng. Reading. | Eng. Reading. | Eng. Reading. | Eng. Reading. | Eng. Reading. |
| Spelling. | Spelling. | Spelling. | Spelling. | Spelling. | Spelling. |
| Arithmetic. | Arithmetic. | Arithmetic. | Arithmetic. | Arithmetic. | Arithmetic. |
| Language Les. | Language Les. | Language Les. | Language Les | Language Les | Language Les. |
| | | | Geography. | Geography. ‡ | |
| Writing. | Writing. | Writing. | | Geography. ++ | Geography. |

## *NORMAL AND ACADEMIC COURSES.*

### ELEMENTARY.

| FIRST YEAR. | | | SECOND YEAR. | | |
|---|---|---|---|---|---|
| FALL TERM 15 WEEKS. | WINTER TERM 13 WEEKS. | SPRING TERM 10 WEEKS. | FALL TERM 15 WEEKS. | WINTER TERM 13 WEEKS. | SPRING TERM 10 WEEKS. |
| Reading. | Reading. | Reading. | El. Algebra. | El. Algebra. | El. Geometry. |
| Orthography. | Orthoepy. | Word Analys. | Adv. Gram. | Adv. Gram. | Adv. Grammar. |
| Grammar. | Grammar | Grammar. | Physiology. | Physiology. * | |
| Arithmetic. | Arithmetic. | Arithmetic. | | Zoology. + | Zoology. |
| | U. S. History.‡ | | Phys. Geog. | Phys. Geog. * | |
| U. S. History. | U.S.History ++ | U. S. History. | | Civil Gov't. + | Civil Governm't |
| Vocal Music. | Vocal Music. | Penmanship. | School Econ. | Methods. | Methods. |

### ADVANCED.

| THIRD YEAR. | | | FOURTH YEAR. | | |
|---|---|---|---|---|---|
| FALL TERM 15 WEEKS. | WINTER TERM 13 WEEKS. | SPRING TERM 10 WEEKS. | FALL TERM 15 WEEKS. | WINTER TERM 13 WEEKS. | SPRING TERM 10 WEEKS. |
| High Algebra. | High Algeb. ‡ | | Plane Geom. | Solid Geom. | Trigonometry. |
| | Logic. ++ | Logic. | | | |
| Rhetoric. | Rhetoric. | Criticism. | English Lit. | English Lit. | American Lit. |
| Nat. Philos. | Nat. Philos. ‡ | | Geology. | Geology. * | |
| | Botany. ++ | Botany. | | Astronomy. + | Astronomy. |
| Anc't History. | Anc't History. | Anc't History. | Med. History. | Med. History.* | |
| Pedagogy. | School Law. | Hist. of Educ. | | Mod. History+ | Mod. History. |

### REMARKS.

These are the studies of the Normal Course; with two years each of Latin and German in place of the Professional studies** they constitute the Academic Course.

*Five Weeks. +Eight Weeks. ‡Seven Weeks. ++Six Weeks.

** School Economy, Methods, Pedagogy, School Law, and History of Education.

## *COMMERCIAL COURSE.*

| LANGUAGE. | MATHEMATICS. | PROFESSIONAL. |
|---|---|---|
| English Reading. | General Arithmetic. | Commercial Law. |
| Spelling. | Special Com'l Calculations. | Business Forms. |
| | | Double and Single Ent. Book-k'g. |
| English Grammar. | Partnership Problems. | |
| | | Actual Business Practice. |
| Business Correspondence. | Examination Problems. | Practical Penmanship. |

## *THEOLOGICAL PREPARATORY COURSE.*

| FIRST YEAR. | | | SECOND YEAR. | | |
|---|---|---|---|---|---|
| FALL TERM. | WINT. TERM. | SPRING TERM. | FALL TERM. | WINT. TERM. | SPRING TERM |
| Ger. Read and Or | Ger. Read, Or. | Ger. Read. Or. | Ger. Literat. | Ger. Literat. | Ger. Literat. |
| Read. and Ortho. | Read, Orthog. | Read. Orthog. | Vocal Music. | Vocal Music. | Vocal Music. |
| Ger. Lang. Les. | Ger. Lang. Les | Ger. Lang. Les | Ger. Gram. | Ger. Gram. | Ger. Gram. |
| Lang. Lessons. | Lang. Les. | Lang. Les. | Grammar. | Grammar. | Grammar. |
| | | | | Geography. ‡ | |
| Writing. | Writing. | Writing. | Geography. | U. S. Hist. ++ | U. S. History |
| Arithmetic. | Arithmetic. | Arithmetic. | Arithmetic. | Arithmetic. | Arithmetic. |

## *THEOLOGICAL COURSE.*

| Yr. | Tm | | | | |
|---|---|---|---|---|---|
| FIRST. | 1 | Rhetoric. | General History. | Biblical Geography. | Catechism. |
| | 2 | Rhetoric. | General History. | Sacred History. | Isagogics. |
| | 3 | Logic. | General History. | Sacred History. | Isagogics. |
| SECOND. | 1 | Latin. | General History. | Biblical Antiquities. | Dogmatics. |
| | 2 | Latin. | Church History. | Biblical Antiquities. | Dogmatics. |
| | 3 | Latin. | Church History. | Biblical Nat. History. | Ethics. |
| THIRD. | 1 | Greek. | Hist. of Methodism. | Apologetics. | Homiletics. |
| | 2 | Greek. | American Methodism | Exegesis. | Past Theology. |
| | 3 | Greek. | Psychology. | Exegesis. | Catechetics and Church Discipline. |

These classes are conducted in German.

‡ Seven weeks. ++ Six weeks.

## *SCIENTIFIC COURSE.*

### FRESHMAN YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| Latin Gram. and Lessons | Latin Gram. and Lessons | Cæsar. |
| German. | German. | German |
| Algebra. | Algebra. | Geometry. |
| Physiology. | Physiology. * | |
| | Zoology. + | Zoology. |
| Phys. Geog. | Phys. Geog.* | |
| | Civil Gov't + | Civil Gov't. |

### SOPHOMORE YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| Cæsar. | Cæsar. * | |
| | Cicero. + | Cicero. |
| German. | German. | German. |
| High. Algebra | High. Algeb. ‡ | |
| | Logic. ++ | Logic. |
| Anc. History. | Anc. History. | Anc. History. |
| Physics. | Physics. ‡ | |
| | Botany. ++ | Botany. |

### JUNIOR YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| Virgil. | Virgil. + | |
| | Ovid. * | Ovid. |
| M. History. | M. History. | M. History. |
| Geometry. | Geometry. | Trigonometry |
| Eng. Literat. | Eng. Literat. | Am. Literat. |
| Geology. | Geology.* | |
| | Astronomy. + | Astronomy. |

### SENIOR YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| German Lit. | German Lit. | German Litera. |
| Analytical Geometry. | Differential Calculus. | Integral Calculus. |
| Mental Phil. | Moral Phil. | Psychology. |
| Political Econ | | |
| | Chemistry. | Chemistry. |

## *CLASSICAL COURSE.*

### FRESHMAN YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| Cæsar. | Cæsar. * | |
| | Cicero. + | Cicero. |
| Greek Gram. and Exercises | Greek Gram. and Exercises | Xenophon. |
| High. Algebra | High. Algeb. ‡ | |
| | Logic. ++ | Logic. |
| Anct. History. | Anct. History. | Anct. History |
| Physics. | Physics. ‡ | |
| | Botany. ++ | Botany. |

### SOPHOMORE YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| Virgil. | Virgil. + | |
| | Ovid. * | Ovid. |
| Xenophon. | Xenophon. | New Testament. |
| Geometry. | Geometry. | Trigonometry. |
| English Lit. | English Lit. | American Lit. |
| Geology. | Geology. * | |
| | Astronomy.† | Astronomy. |
| M. History. | M. History. | M History. |

### JUNIOR YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| Tacitus. | Sallust | Horace. |
| Homer. | Homer. | Herodotus. |
| Analyt. Geom. | Differential Calculus. | Integral Calculus. |
| Political Econ | Chemistry. | Chemistry. |
| Mental Phil. | Moral Philos. | Psychology. |

### SENIOR YEAR.

| FALL TERM. | WINT. TERM. | SPRING TERM. |
|---|---|---|
| Theses. | Theses. | Theses. |
| Plato. | Demosthenes. | Demosthenes. |
| Mechanics. | Descriptive Geometry. | Perspective. |
| Philosophy of Education. | History of Philosophy. | Æsthetics. |

The Scientific Course may be pursued after completing the first year of the Academic Course; the Classical, after completing the first two years, with Latin.

*Five Weeks. +Eight Weeks. ‡Seven Weeks. ++Six Weeks.

# STUDENTS.

## SCIENTIFIC COURSE.

### JUNIOR YEAR.

Sippel, Conrad H., D. D. S. ..... Charles City, Iowa

## ACADEMIC COURSE.

### THIRD YEAR.

Hodson, Harry R. ..... Galena, Illinois
Louchheim, Carrie ..... Galena, Illinois
Spensley, Hattie A. ..... Galena, Illinois
Wheeler, Bessie ..... Galena, Illinois

### SECOND YEAR.

Avery, G. Wynne ..... Galena, Illinois
Buss, G. Albert ..... Rockham, South Dakota
Eggler, Godferd ..... LaCrosse, Wisconsin
Redfearn, Charles W. ..... Council Hill, Illinois
Rees, Earl B. ..... Galena, Illinois

### FIRST YEAR.

Benz, Fred. G. ..... Charles City, Iowa
Blewett, Blanchard D. ..... Galena, Illinois
Hansen, Frieda D. M. ..... Earlville, Iowa
Hoelscher, Clara E. ..... Colesburg, Iowa
Kahl, Joseph A. ..... Radcliffe, Iowa
Klotzbach, John G. ..... Giard, Iowa
Koerner, William F. ..... Yellow Creek, Illinois
Meyer, Anna C. ..... St. Paul, Minnesota
Moser, Emma E. ..... Galena, Illinois
Rudolph, Mary C ..... Galena, Illinois

## NORMAL COURSE.

### FOURTH YEAR.

Campbell, Fitz J. ..... New Diggings, Wisconsin
Fisher, Ida A. ..... Galena, Illinois
Oldenburg, Lizzie ..... Galena, Illinois
Thompson, John H. ..... Galena, Illinois

### THIRD YEAR.

Dubler, George J. ..... Galena, Illinois
Meyer, Henry J. ..... Redwing, Minnesota
Petersmeyer, Emma D. ..... Odebolt, Iowa
Seubert, Fred. ..... Galena, Illinois

### SECOND YEAR.

Buehler, John W. ..... Odebolt, Iowa
Jewell, Alvina S. ..... Galena, Illinois
Lyne, Ella E. ..... Scales Mound, Illinois
Oliver, Jennie ..... Howardsville, Illinois
Ringle, Ernest G. ..... Herman, Wisconsin
Slattery, Walter A. ..... Galena, Illinois

FIRST YEAR.

Bergheger, Adolph H.....Stitzer, Wisconsin
Birkbeck, Samuel.....Council Hill, Illinois
Campbell, Louis A.....Georgetown, Colorado
Combellick, Alice S.....Council Hill, Illinois
Croft, William.....New Diggings, Wisconsin
Dillon, Martin J.....Galena, Illinois
Edgerton, George H.....Hanover, Illinois
Gibson, J. Will.....Galena, Illinois
Granzow, Richard W.....Hubbard, Iowa
Grue, Jonn W.....Galena, Illinois
Harris, Arthur.....Council Hill, Illinois
Hart, Michael L.....Galena, Illinois
Hatch, Lucy N.....Galena, Illinois
Howarth, Walter J.....Elizabeth, Illinois
Kluckhohn, Albert C.....Stitzer, Wisconsin
Kluckhohn, Edward.....Stitzer, Wisconsin
Koerner, Sarah C. A.....Yellow Creek, Illinois
Leekley, John G.....Galena, Illinois
Leekley, Simon R.....Galena, Illinois
Lupton, Ina M.....Council Hill, Illinois
Melcher, Silvanus G.....Charles City, Iowa
Miller, Anna C.....Earlville, Iowa
Mitchell, Wesley.....Elizabeth, Illinois
Morris, Charles J.....Galena, Illinois
*Mueller, Ernest.....Galena, Illinois
Obermiller, William F.....Galena, Illinois
Palmer, George M.....Galena, Illinois
Redfearn, Edward.....Council Hill, Illinois
Redfearn, Percy A.....Council Hill, Illinois
Reed, Isabella.....Galena, Illinois
Shannon, Sarah E.....Galena, Illinois
Snyder, Emma S.....Galena, Illinois

## THEOLOGICAL COURSE.

THIRD YEAR.

Clausen, George C.....Odebolt, Iowa

SECOND YEAR.

Arnold, Christian S.....Brownton, Minnesota
Buehlmeyer, Fred. J.....Giard, Iowa
Schulz, Fred. C.....Columbus, Wisconsin
Zastrow, Adolph G.....Horicon, Wisconsin

FIRST YEAR.

Gauss, Herman.....Grand City, Iowa
Hein, William.....Sun Prairie, Wisconsin
Koethe, Fred. W.....Waseca, Minnesota
Krause, Theodore H. W.....Spencer, Iowa
Schlein, William.....Giard, Iowa
Schmidt, Henry R.....Charles City, Iowa
Thiel, Fred. H.....Rockford, Iowa

## THEOLOGICAL PREPARATORY.

Loeck, William J.....Galena, Illinois
Loemker, Herman J.....Colesburg, Iowa
Schaefer, Fred. W.....Schaller, Iowa
Schmidt, William G.....Dotyville, Wisconsin
Weghorst, William F.....Rockford, Iowa

Owing to the changes in the Theological Preparatory and Theological Courses, several students are classified in the same year as they were last year.

*Deceased.

## GENERAL PREPARATORY.

Allert, William J.....Giard, Iowa
Anderson, Minnie.....Dubuque, Iowa
Benzer, Fred. J.....Galena, Illinois
Carter, Herman S.....Freeport, Illinois
Goodman, William.....Rickardsville, Iowa
Hankemeier, William F.....Galena, Illinois
Hellman, Lydia M.....Melvin, Illinois
Hennig, Charles H.....Iron Ridge, Wisconsin
Hess, Frank.....Galena, Illinois
Holland, Wallace N.....Avery, Illinois
Holtz, Fred. C.....Galena, Illinois
Knapp, John H.....Yellow Creek, Illinois
Langer, Alphonse W.....Helena, Montana
Louchheim, Samuel.....Galena, Illinois
Martin, Benjamin H.....Galena, Illinois
Martin, George F. J.....Galena, Illinois
Niedfelt, William H. F.....LaCrosse, Wisconsin
Oldenburg, Henry.....Galena, Illinois
Schwieger, Emma M.....Dows, Iowa
Simon, Charles.....Galena, Illinois
Stueve, Herman J.....Earlville, Iowa
Wachenheim, John.....Galena, Illinois
Wann, Daniel.....Galena, Illinois
Wessel, Henry B.....Colesburg, Iowa
Yundt, Richard T.....Galena, Illinois

## COMMERCIAL COURSE.

Avery, G. Wynne.....Galena, Illinois
Dillon, Martin J.....Galena, Illinois
Edgerton, George H.....Hanover, Illinois
Hatch, Lucy N.....Galena, Illinois
Louchheim, Carrie.....Galena, Illinois
Meyer, Anna C.....St. Paul, Minnesota
Oldenburg, Frank.....Galena, Illinois
Redfearn, Charles W.....Council Hill, Illinois
Redfearn, Percy A.....Council Hill, Illinois
Rees, Earl B.....Galena, Illinois
Winder, Alfred U.....Benton, Wisconsin

# GRADUATES.

## CLASS OF 1871.

Theresia Girdon.....Chicago, Illinois
Fred. Hirsch, A. M., Prof. Normal Institute.....LeMars, Iowa
Delia Jewett.....
Emma Klaus, Mrs. H. Spink.....Platteville, Wisconsin
Mary Kluckhohn, Mrs. M. H. Blumenthal.....Columbus, Wisconsin
Matt. S. Lorain.....St. Louis Missouri
Malcolm McNeill, Prof. of Mathematics, Lake Forest University.....Lake Forest, Illinois
Eugene Spare.....Chicago, Illinois

## CLASS OF 1872.

Charles A. Davis.....
Zach. T. Davis.....
Lewis Fablinger.....
M. H. Birmingham, Merchant.....Galena, Illinois
John J. Steele, Teacher.....Rice, Illinois
John M. Wilcox, Physician.....
Chas. E. Davis, Physician.....

## CLASS OF 1873.

Thomas Birmingham, Lumber Merchant.....O'Neill, Nebraska
James Burton, Merchant.....Persia, Iowa
Damon Litle, Physician.....Niobrara, Nebraska
Christian Morsch.....

## CLASS OF 1874.

Mattie Angwin, Mrs. Thomas Annetts.....Galena, Illinois
J. Wesley Cliff, County Superintendent.....
Wm. A. Reynolds*.....
Sarah Roberts, Mrs. W. Reed.....Clay Center, Kansas

## CLASS OF 1875.

Wm. L. Davis.....Deadwood, South Dakota
Rufus Ford*.....
George Horst.....
Thomas Hayden.....
R. W. Levitt.....
Henry Ross, Lumberman.....Jenny, Wisconsin
John A. Sherard, Merchant.....Stockton, Illinois
H. A. Salzer, A. B., Lumberman.....La Crosse, Wisconsin
Lydia Wenz, Mrs. G. W. Hickman, A. B.....Leola, South Dakota
John W. Wilcox, Principal.....Scales Mound, Illinois
Lester E. Yerrington.....

## CLASS OF 1876.

S. S. Bailey, Principal.....Belmont, Wisconsin
Thomas Johnson*.....
John Wichman, Lawyer.....Garner, Iowa

## CLASS OF 1877.

Sarah Von Berg, Mrs. J. Essig.....Essig, Minnesota
G. W. Hickman, A. B., Minister.....Leola, South Dakota
John M. Leekley, Lawyer.....Galena, Illinois
Mary Leehan.....
George Roth*.....
P. M. Rindesbacher.....Stockton, Illinois

## CLASS OF 1878.

Thomas Edwards, A. B.....Ashland, Wisconsin
B. F. Fowler, Lawyer.....Sundance, Wyoming Territory
Louisa Kerslake, Mrs. R. Rogers.....Elizabeth, Illinois
John H. Merten.....Morganville, Kansas
C. W. Runge, B. S.....Frederick, South Dakota
Frederick Schaub, A. M., President, German-English College.....Galena, Illinois
Matt G. Wenz, B. S.....Springfield, Illinois

## CLASS OF 1879.

Gilbert E. Haase.....
Clara E. Heron, Mrs. Dr. C. E. Bean.....St. Paul, Minnesota
Wesley V. Records.....

*Deceased.

CLASS OF 1880.

Emil Christ, Minister.....Fairfax, Minnesota
Wm. F. Finke, A. M., Prof. of Languages, St. Paul's College.....St. Paul Park, Minnesota
Fred. L. Riser, Physician.....Lansing, Iowa

CLASS OF 1881.

Thomas G. Matthews, Physician.....Earlville, Iowa
Henry A. Dittmer, Physician.....Manchester, Iowa
Edgar B. Newhall.....
Edmund Burke.....
Christian Rohrer, County Superintendent.....Henderson, Minnesota

CLASS OF 1882.

John P. Von Berg, Physician.....Albert Lea, Minnesota
Andrew Immer, Minister.....Big Stone City, South Dakota
John H. Klaus, Minister.....La Crosse, Wisconsin
S. W. Klaus, Merchant.....Earlville, Iowa

CLASS OF 1883.

Lydia Kluckhohn.....Stitzer, Wisconsin

CLASS OF 1884.

Maude Burton, Teacher.....Galena, Illinois
Henry C. Hess, Principal.....Winnebago City, Minnesota
Florence Oliver, Teacher.....Howardsville, Illinois
Carrie L. Schulz, Teacher, German-English College.....Galena, Illinois

CLASS OF 1885.

M. Etta Berryman, Teacher, German-English College.....Galena, Illinois
Prosper E. Courtade, Teacher.....Dazey, South Dakota

CLASS OF 1886.

NORMAL.

Minnie Kluckhohn, Mrs. G. L. Schneider.....Minneapolis, Minnesota
Paulina E. Schreiner, Teacher.....Red Wing, Minnesota
Ella B. Strott, Mrs. Rev. G. R. Fritze.....Alexandria, Minnesota

ACADEMIC.

Jacob Durbahn, Minister.....Albert Lea, Minnesota
Arthur F. Fischer, B. S.....Northfield, Minnesota
George Hillmer, Teacher.....New Ulm, Minnesota
Henry J. Hobert, Minister.....St. Paul, Minnesota

CLASS OF 1887.

NORMAL.

Carrie H. Newsom, Teacher.....Millbrig, Illinois

ACADEMIC.

Frank E. Moll, Minister.....Blunt, South Dakota
George C. Rheinfrank, Minister.....Minneapolis, Minnesota

CLASS OF 1888.

NORMAL.

E. Blanche McFall.....Odebolt, Iowa
Edwin L. Zahn, Teacher, Jennings Seminary.....Aurora, Illinois

SCIENTIFIC.

John C. Boevers, B. S., Teacher.....Gibson City, Illinois
George V. Klotzbach.....Omaha, Nebraska

CLASS OF 1889.

NORMAL.

Allie M. Berryman, Assistant Principal.....Richland Center, Wisconsin
Emilie Rieske, Teacher of German.....Chicago, Illinois
Minnie E. Smith, Teacher.....Galena, Illinois

ACADEMIC.

John W. Kaste, Teacher.....Germantown, Nebraska

CLASS OF 1890.

NORMAL.

Fitz J. Campbell.....New Diggings, Wisconsin
Ida A. Fisher.....Galena, Illinois
Lizzie Oldenburg.....Galena, Illinois
John H. Thompson.....Galena, Illinois

THEOLOGICAL.

George C. Clausen.....Odebolt, Iowa

1865. 1890.

# 25th Annual Statement

Of the Condition and Standing of the

# German Insurance Co.,

## OF FREEPORT, ILLINOIS.

*JANUARY 1st, 1890.*

| | |
|---|---|
| CASH CAPITAL | $200,000.00 |
| Reserve for Unpaid Losses | 89,423.59 |
| Reserve for Agency Balances and other Claims | 15,123.50 |
| Reserve for Taxes and other Contingent Claims | 10,000.00 |
| Reserve for Re-Insurance | 1,682,060.75 |
| Net Surplus | 456,013.25 |
| Total Assets | $2,452,621.09 |

## SUMMARY OF ASSETS.

| | |
|---|---|
| Loans on Bonds and Mortgages, and Interest | $1,426,147.86 |
| City, Town, County, Bank, and Corporation Stocks and Bonds | 272,559.87 |
| Loans on Collateral, (Stocks, Bonds and Mortgages), | 55,899.50 |
| Real Estate, (Company's Building) | 15,000.00 |
| Bills Receivable, not matured, taken for Fire Risks | 316,963.56 |
| Net Cash in hands of Agents | 133,854.23 |
| Cash on hand and in Banks | 232,196.07 |
| TOTAL ASSETS | $2,452,621.09 |

M. HETTINGER, President.

WM. TREMBOR, Secretary.

T. J. BERMINGHAM. E. W. MONTGOMERY.

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# German-English

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# Investor and Note Broker.

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Charles City, - - - - - - Iowa.

# CATALOGUE

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# German-English College,

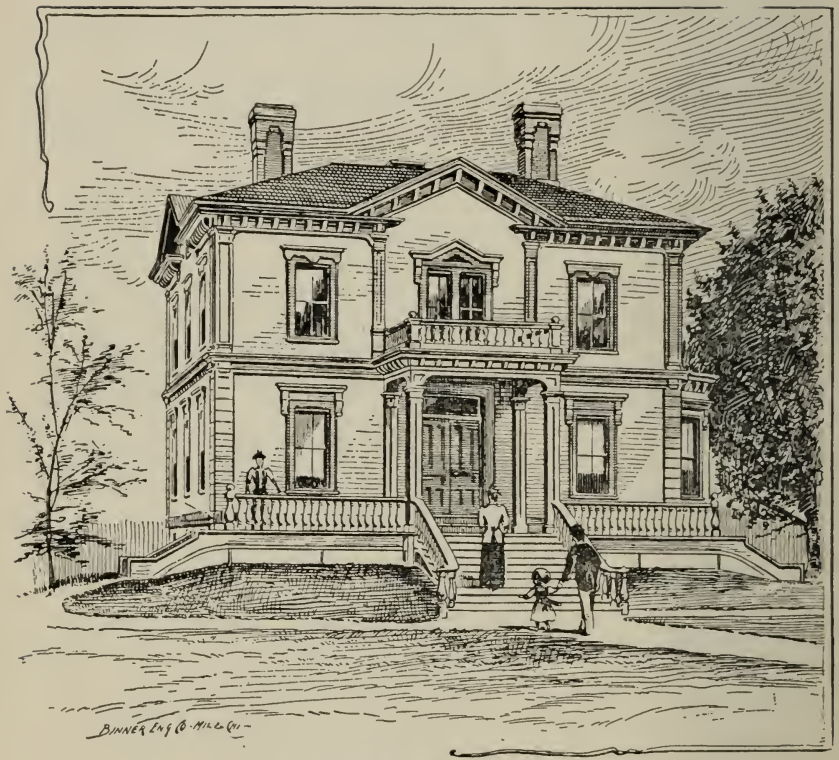
. . . : : AT : : . . .

## CHARLES CITY, - - IOWA,

**For the Third School Year.**

1893-94.

CHARLES CITY, IOWA:
SAM. G. SLOANE, PRINTER.
1894.




LADIES' HALL.

## Board of Trustees.

TERM OF OFFICE EXPIRES 1894.

Rev. E. E. Schuette.....Charles City, Iowa
Rev. H. R. Fiegenbaum.....Fort Dodge, Iowa
Rev. Henry Kaste.....Redfield, S. Dakota
Rev. W. H. Rolfing.....LeMars, Iowa
Mr. Wm. Jung.....Charles City, Iowa
Rev. Wm. Koerner.....Fort Dodge, Iowa
Mr. John Moll.....Charles City, Iowa
Mr. F. W. Klaus.....Colesburg, Iowa

TERM OF OFFICE EXPIRES 1895.

Bishop Wm. X. Ninde, D. D., LL. D. .....Detroit, Michigan
Rev. C. Schultz.....Storm Lake, Iowa
Mr. Fred Pfeiffer.....Charles City, Iowa
Mr. George Witter.....Storm Lake, Iowa
Rev. John H. Klaus.....Freeport, Illinois
Mr. Simon Koerner.....Rockford, Iowa
Rev. Adolph Dulitz.....Charles City, Iowa
Rev. L. J. Brenner.....LaCrosse, Wisconsin
Mr. Isaac Garmoe.....Fort Dodge, Iowa

TERM OF OFFICE EXPIRES 1896.

Rev. A. M. Brenner.....Platteville, Wisconsin
Mr. M. August Hirsch.....Charles City, Iowa
Mr. Franz Barz.....Grobe, S. Dakota
Mr. H. A. Salzer.....LaCrosse, Wisconsin
Rev. F. H. Wellemeyer.....Decorah, Iowa
Mr. Carl Bartz.....Charles City, Iowa
Mr. F. C. Dressel.....Elkton, S. Dakota
Rev. E. W. Henke.....Galena, Illinois

OFFICERS OF THE BOARD.

Bishop Wm. X. Ninde, D. D., LL. D.....President
Rev. C. Schulz.....Vice-President
Rev. Adolph Dulitz.....Secretary
Mr. Fred Pfeiffer.....Treasurer
Rev. E. W. Henke.....Financial Agent

CONFERENCE VISITING COMMITTEE.

Rev. Gottlieb Haefner.....Sioux City, Iowa
Rev. B. C. Brandenburg.....Lena, Illinois
Alternate, Rev. Carl Krueger.....Elkton, S. Dakota

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## Faculty.

Rev. Frederick Schaub, A. M., President,
Mathematics and Philosophy.

Rev. Edward E. Schuette, Vice-President,
Theology and History.

Rev. Frank E. Hirsch, A. M., B. D.,
German and Greek.

Rev. Philip Wacker,
Vocal and Instrumental Music.

Rev. John E. Stullken, M. S.,
English and History.

Alvin H. Iwert, A. B.,
Latin and Science.

Joseph H. Barris, M. Acc.,
Commercial Work and Penmanship.

Emma D. Fox,
Tutor in Geography.

## Historical.

THE German-English College had its origin in Galena, Ill., November 23, 1868. It then bore the name of the Northwestern German-English Normal School. In that year the question of the establishment of a Conference school had been before the Northwest German Conference of the M. E. Church, but at this session no conclusion was reached. A little later, however, a building in Galena, previously used as a United States Marine Hospital, was offered for sale, and several persons seized the opportunity and purchased it, with the expectation that the Conference would assume the responsibility for it at its next session. This the Conference did, a school having been in session in the meantime. In September, 1869, it was opened as a Conference school.

From that date on its fortunes were varied. It struggled on under a heavy debt but, through the sacrifice of friends, it has stood under its burdens, and has accomplished much. After several years it was seen that many students desired to pursue their studies farther than the Normal School course took them. So it was decided to incorporate it as a College and extend its course. On April 16, 1881, it was thus incorporated under the laws of Illinois, and received full power to grant the ordinary collegiate degrees. From that time its courses have been taking shape and its influence has been widening. But its usefulness has been greatly hampered during all these years by many adverse circumstances. It has had no endowment from which to provide for growing wants until in recent years. Another hinderance to the growth of the College has been the insufficient accommodations of the building occupied. The President in his annual report to the Trustees, June 9, 1890, enumerated these.

The pressing need of a larger building revived a feeling that the location of the College at Galena was not a suitable one, considering that a large share of its patronage comes from the State of Iowa. A more central location was desirable. Acting upon the suggestion contained in the President's report, the Board of Trustees appointed a committee of seven of its members to "receive bids for the ultimate purpose of obtaining adequate facilities for a progressive school." This committee immediately began to receive offers of cash aid from several towns in Iowa as inducements for the College to locate there. When Charles City, Iowa, made an offer of $30,000 cash, a campus, and use of city water for ten years, a large majority of the Board of Trustees voted to accept and move.

The $30,000 was used for various purposes. A capacious college building was erected. What is now the Ladies' Hall was purchased with its site of seven acres, and re-arranged for the purpose it now serves.

Persons who stand in a position to judge have pronounced the college building one of the finest in Northern Iowa. The Ladies' Hall contains all the equipment necessary for furnishing table board and rooms to twenty young ladies. It can, however, be made to accommodate more.

These buildings are situated on a pleasant elevation, three-fourths of a mile from the heart of the city, easily accessible from either depot.

## General Remarks.

More than ever before is it recognized in our day that the proper education and training of the mind forms a necessary preparation for life. The opinion is spreading that the higher institutions of learning are not only for such as wish to prepare for the various professions, but that those of the more ordinary walks of life as well can the better fulfill their duties for having gained a thorough education. While on the one hand we rejoice because of this tendency of our times, on the other hand we find reasons for care and watchfulness that it may be guided in the right direction. In the hands of those whose motives are directed toward the evil, education, because of the greater power granted by it, may become but the means of securing the moral downfall of humanity. But religion to-day on the other hand without education is a dangerous element. One who possesses religious zeal, but is entirely without an education, stands in danger of falling into most grevious errors and, if he occupy a responsible position, he may be the cause of immeasurable injury to the kingdom of God. Great is then the blessing of Christian educational institutions, and especially those of a higher rank. Nor is the good influence of one to be measured who has enriched his mind with a treasury of knowledge, and has at the same time been moulded by the influence of consecrated teachers, and then steps into the arena of life to follow his calling as an educated *Christian*.

With other Christian institutions the German-English College has for years been doing its share in the education of such young men and women, and a great number of former students, engaged in the various callings of life, give evidence of successful Christian activity.

Each day's work is opened with appropriate religious exercises, which all the students attend. On Sabbath the students are expected to attend public worship and Sunday school at such churches as they or their guardians may select, and to be uniform in their attendance.

In conformity with the practice of other institutions of similar grade, the College observes the "Day of Prayer for Colleges" by appropriate services.

## DISCIPLINE.

We take for granted that all students enter with the intention of devoting their time to hard study. Our regulations, which are few, are such as will aid them in effecting their purpose.

Control is exercised with mildness, yet with firmness and decision. It is our aim to instill principles of right conduct and self-government, and rely upon the honor of the students. Yet, though we endeavor to exercise that judicious supervision that will develop the better nature of the student, we cannot be held responsible if reckless persons seek like companions and are led into bad habits. Neither can those who are guilty of improper conduct, and exert a detrimental influence, expect to be retained to the injury of others.

The use of profane language, tobacco, and intoxicating liquors, visiting billiard rooms, playing cards, and disorderly conduct in or about the buildings or on the streets, are strictly forbidden. Study hours are to be observed with systematic regularity, and students are accountable for the use of their evenings. As it interferes with the work of students generally, the association of ladies and gentlemen out of school hours is not allowed except on special occasions. The position of the Board of Trustees appears in the following by-law:

"The entire Faculty shall be responsible for the integrity of the school and especially concerning the association of young men and young women. All doubtful and difficult cases shall be submitted to that body and decided by it. It shall be the duty of every member of the Faculty to mention any observed misdemeanor. But the President only shall give permission to students for such association on special occasions."

## DIRECTIONS.

Students coming to Charles City by rail can easily reach the College grounds as follows: At the Chicago, Milwaukee & St. Paul depot (to which all students arriving at the Illinois Central depot should first go) take the Grand avenue sidewalk and go due south to the end of the street, about a half mile, then turn to the left and walk southeast on College avenue or Clark street till presently the College building will bid them enter. The entire distance from the Chicago, Milwaukee & St. Paul depot is about a mile.

## ENTRANCE.

All students entering the College directly from other schools will be required to furnish evidence of good conduct.

All students should be present at the first day of each term, as the loss of a few days only, often makes it necessary to assign the applicant to a lower grade than he would have been assigned had he been present at the beginning. Although we make an effort to accommodate students at any time of the year, it must be apparent that those who enter later are at a disadvantage, if they are put into classes that have been thoroughly drilled on the "fundamentals" of any branch for a week or more.

EXPENSES—TUITION.

| | |
|---|---|
| In the Preparatory, Theological*, Normal, and Musical courses, per term | $12.00 |
| In the Scientific and Classical courses, per term | 13.00 |
| In Commercial, in Type-writing and Stenography, in Type-writing, and in Penmanship and Pen Art courses, per term | 14.00 |
| For students in other departments taking either Type-writing or Stenography, each, per term | 4.00 |
| Instrumental Music, per term of 24 lessons, 40 minutes each | 10.00 |
| Instrumental Music for fractional part of a term, per lesson | .50 |
| Use of instrument for term of 12 weeks, 40 minutes daily | 2.00 |
| Use of instrument for any additional periods of 40 minutes each, per term | 1.00 |
| Harmony, one lesson per week, per term | 3.00 |
| Solo Singing (voice culture), one lesson per week, per term | 3.00 |
| Diploma in Scientific and Classical courses | 5.00 |
| Diploma in Theological, Normal, Musical, Commercial, Type-writing and Stenography, Type-writing, and Penmanship and Pen Art courses | 3.00 |

The above rates include all expenses, except, that in certain courses in which materials are used by the student, as in Chemistry, a special fee to pay for such material will be required. There are no matriculation or incidental fees required as is the case in many institutions.

All tuition bills must be paid in advance for the whole term. No discount in tuition bills will be made for lateness in entering, for absences, or for discontinuing attendance, save in fall term, and then for not less than six weeks of such lateness in entering. Special cases of sickness will be considered by the Faculty.

BOARD AND ROOMS.

All lady students who desire board while attending school can obtain complete accommodations at the Ladies' Hall. Here the table board, furnished room, light, and general washing will cost them $..... per week. Washing of personal garments is not included in this price. Each occupant is also expected to bring two blankets or good quilts, two sheets, one pillow, and a pair of pillow cases. Persons desiring carpet in the room will be charged extra. Such charge will be moderate and in proportion to the value of the carpet.

The gentlemen will find first-class boarding places in excellent private families at $2.50 to $2.75 per week, *including everything except their own washing*—furnished room, light, fuel, etc.

Parties desiring rooms where they can club together and board themselves will find ample choice in furnished or unfurnished rooms at a monthly rental varying from $1.00 to $3.00 per room, according to size and location.

*The tuition for the Theological course is made lower than that of the Scientific and Classical courses in order to aid its students, and not because it is a lower grade of work. It is hoped that in time this course can be made free.

Students of both sexes (brothers and sisters excepted) are not allowed to board at the same place unless permission is granted them by the Faculty.

### CERTIFICATES, DIPLOMAS AND DEGREES.

Certificates, showing the attendance and scholarship for the term, are issued to the students at the end of each term. Diplomas will be awarded in all courses to students who acquire a standing of eighty-five per cent. in the required amount of work, and who, in all other respects, fulfill the requirements of the College. On the same conditions, degrees, both Bachelor's and Master's, will be conferred in the classical and scientific courses.

Any graduate in either of these courses, who, for three years after having taken the Bachelor's degree, has been actively engaged in some literary or scientific profession, will receive the corresponding Master's degree, upon passing a satisfactory examination upon studies equivalent to a year's work in college, and the presentation of a thesis. The studies from which the examination is taken must be chosen from a course outlined by the Faculty. The subject of the thesis must be chosen with the approval of the Faculty, and, when written, must be subject to their examination for acceptance or rejection. For giving a candidate such examinations, a charge of fifty cents per number, (one term's work in one study) will be made; and for the diploma the regular fee of five dollars.

### LOAN LIBRARY.

The Text-book Loan Library enables students in all the common branches to rent the necessary books. Students who desire to rent their books are required to deposit $5 with the Librarian to insure the institution against loss. When the student leaves school and returns his books, rent, at the rate of five cents per week, will be deducted and the remainder returned. All books, stationery, etc., can be purchased of the Librarian. For purposes of reference, students are advised to bring text-books which they may have on hand.

### GENERAL LIBRARY.

Under the direct supervision of the Librarian, students have access to the general library, which contains valuable reference books and books of literature in both the English and German languages.

The following additions have been made to the library through the kindness of friends:

1. Rev. Otto Niederhuth: Butler's Analogy, Woolsey's International Law, Ueberweg's History of Philosophy in two volumes, eleven volumes of American Reformers.

2. Dr. Irving W. Smith: Atkinson's Taxation and Work, Henry George's Protection and Free Trade, Henry George's Progress and Poverty.

3. Rev. W. H. Rolfing: D'Aubigne's History of the Reformation, in five volumes, (in German).

4. Prof. J. Wernli: A number of volumes on Didactics and Psychology.

5. Funk & Wagnalls: Greek Testament, translation of Harnack's History of the Dogma.

The room occupied by the library is expressly fitted up for all library purposes, and we respectfully invite our friends to further assist us in filling its cases.

A reading circle is maintained by the students in the library room. First-class periodicals are here furnished for reading at a nominal cost.

### MUSEUM.

This occupies a capacious and pleasant room in the new building. By purchases on the part of the College, and through the kindness of friends and ex-students, a collection of Anatomical, Zoological and Geological specimens has been made.

The College strives to make constant additions to all such necessary adjuncts of a good institution. To fit the pupil for real life, he must be trained to independent research and original and experimental study of facts and principles. Hence the necessity of extensive libraries, cabinets and apparatus, in our modern system of education. Donations for the above object will be gratefully received and recognized in future issues of the catalogue.

The following additions were made last year:

1. Mr. W. H. Klaus: Specimen of rock from Mt. Jungfrau in Switzerland; stone relic from John Wesley's grave.
2. Prof. F. E. Hirsch: Specimen of gypsum.
3. Pfeiffer Bros.: Tarantula.
4. Rev. H. Kaste: Several specimens of ore.
5. Rev. Otto Niederhuth: Two letters from an Indian; Indian bead work; Indian moccasins; Sandals from Japan; Chinese chop-sticks; two specimens of chrysalides.
6. Miss Aletha Patten: Mounted bat.

### LITERARY SOCIETIES.

There are three—the Washingtonian, the Willard, and the Teutonia. The Washingtonian and the Teutonia are for male students, the former for practice in English, the latter for German. The Willard society is for female students, and opportunity is given for practice in German and English. Each society has its own room. The students have furnished and adorned these rooms, so they may be pleasant and inviting to all. Each society has also a library, of which all members have free use. The regular meetings occur weekly. At various times during the year, special public meetings are held, to which all interested friends are invited. They must, however, be free and held in the College chapel, unless other privileges are granted by special resolution of the Faculty. Neither is any one society allowed to hold more than one public meeting per year outside of commencement week, when the annual valedictories occur. Variations in the programme of the open meetings from the regu-

lar society work can be made only with the permission of the Faculty.

The Faculty is interested in the work of the societies, and desires to see thorough and enthusiastic work done in them. No student will be graduated without having been an active member of one of these societies.

### CHRISTIAN SOCIETIES.

Both a Young Men's Christian Association and a Young Women's Christian Association exist in the College. Meetings are held regularly Sunday afternoons and during the week, the former being devoted to bible study, the latter to prayer.

These societies have done much in the past toward exerting a Christian influence among the students, and it is the desire of the Faculty that they may continue to do so.

### ADDRESSES.

It is the design of the College to give a broader culture than that obtained in the class-room, and from the text-book. To secure this result it had been the custom to have public addresses or lectures given before the students at intervals during each year. During the past two years, however, a course that would elicit more general interest seemed desirable, and accordingly the Faculty decided to secure some of the most noted persons of our country to provide a course of instruction and entertainment which should be of interest and benefit to the students as well as the public at large. This year's course was as follows: The John Thomas Concert Co.; Hon. S. P. Leland, lecture, "The Lake Country and Its Poets"; E. P. Elliott, impersonation, "Hazel Kirke"; Dr. James Hedley, lecture, "The Sunny Side of Life," and Col. L. F. Copeland, lecture, "Snobs and Snobbery."

## Courses of Study.

In the selection and arrangement of studies and courses offered in the College the actual needs of young men and young women of to-day have been kept in mind. Those needs are widely diversified. Each pursuit calls for a different preparation. The following courses give the student opportunities for a thorough education. But, in the several years over which this work extends, there are equally good opportunities for those whose circumstances have not admitted of thorough schooling even in the common branches, and whose time permits but a short attendance.

The College especially desires to supply the needs of German students and those desiring to study German. To this end, the College has many and thorough courses in the German language. An examination of these will show that the work is superior both in quality and quantity. Especial attention has also been given to include such a character

of work that these German students may have a thorough course in the English language.

On the other hand, we believe the courses offered are such as will give English students an education equally thorough and extensive with the average college of the land, and one which will fit them for an honorable career in any business or profession.

In all the features of the courses, the methods of teaching used, and the matter presented to the classes, the work is adapted to pupils mature in years and judgment, but whose school advantages in early youth were limited.

And it will be evident, we trust, that the time allotted to each department of knowledge is not only proportional to the relative importance of that department, but will insure the most symmetrical education of the mind. Since each department of knowledge appeals to and employs the specific powers of the mind peculiar to it, a study of several of the great fields of knowledge, to the partial or entire exclusion of others, would result in a one-sided and imperfect development of the mind. This is true with him, too, who would in later years become a successful specialist.

The courses are as follows: A Scientific course, a Classical course, a Theological course, a Normal course, a Commercial course, a Type-writing and Stenography course, a Type-writing course, and a Penmanship and Pen Art course. Preparatory studies are arranged in connection with each course.

As will be seen the *Scientific Preparatory* and *Classical Preparatory* courses are the same for the first three years. In the fourth year, however, while the work in Natural Philosophy, Latin and Geometry is the same in both, Greek is placed in the Classical Preparatory and Criticism and Vocal Music in the Scientific Preparatory.

The *Preparatory* courses are not primary ones. It is expected that all who enter them have some knowledge of the common branches. Their work is arranged for young people whose education has been neglected, but who, at a rather late day, awaken to the fact that they are not properly prepared for life.

New students entering these courses will be examined upon Reading, Grammar and Arithmetic. From the result of such examinations they will be assigned to proper classes.

The common branches, Reading, Spelling, Grammar and Arithmetic, are continued through two years. Thus time is made for extra collateral work. The work in Reading is completed by the reading of selections from English and American literature, in which is sought, not only ability to read, but also the cultivation of a taste for the best reading. Extensive practice in compositon accompanies the work in Grammar. The work in Rhetoric is also accompanied by the frequent writing of essays. Students will be expected to take up the studies in the order in which they appear, unless some special reason exists for departing from it.

The *Scientific* course leads to the degree, Bachelor of Science. The

requirement for entering this course is to have finished the work laid down in its preparatory course. If the pupil be deficient only in such studies of the latter as will not hamper his work in the advanced studies of the Scientific course, he will be allowed to carry those preparatory branches along with a part of the regular work of the Freshman year. This, we think, is but just to the pupil whose time is limited; but the pupil will be expected to take the studies as nearly in order as may be.

Pupils entering this course from other schools will be required to pass examinations upon the studies of the Preparatory course, or furnish certificates from such schools, in evidence that they have passed, with a sufficiently high standing, upon an equivalent amount of work in these branches.

It will be seen that this course provides for advanced work in Science, Mathematics, Philosophy, Latin, and German, choice being given the student the last year between advanced Mathematics and Philosophy.

Upon the completion of all the work required, with a final standing of eighty-five per cent. upon all studies, and having received the recommendation of the Faculty, the degree, Bachelor of Science, accompanied with diploma, will be awarded by the Board of Trustees.

The *Classical* course leads to the degree, Bachelor of Arts. The history of education conclusively proves that no other course of study so well lays the foundation for a successful professional career, or for broad and thorough scholarship, as a course in the classics. It is sincerely to be hoped that this course will be pursued by a goodly number of pupils.

Upon examination it will be found that the Classical and Scientific courses are the same for the Sophomore and Junior years, and that Greek takes the place of Political Economy and Zoology of the Scientific course, in the Classical in the Freshman year, and advanced Greek the place of Biology and Ontology in the Senior year.

Upon the completion of all the work required, with a final standing of eighty-five per cent. upon all studies, and having received the recommendation of the Faculty, the degree, Bachelor of Arts, accompanied with diploma, will be awarded by the Board of Trustees.

In Latin, besides the work in grammar, the following is required: Four books of Cæsar, five orations of Cicero, one of which must be his Pro Archia; five books of Virgil's Æneid, Sallust's Jugurthine War and Catiline, and Tacitus' Germania and Agricola (or its equivalent). In Greek the following is required besides the work in grammar: Three books of Xenophon's Anabasis, three books of Homer's Iliad, Demosthenes' Oration on the Crown, Sophocles' Œdipus Tyrannus, and such work in Herodotus as shall be determined by the instructor in charge. In German the first twenty weeks or so are devoted to Dreyspring's Cumulative Method, after the completion of which Joynes-Meissner's Grammar is taken up, and with it Maria Stuart, or Jungfrau von Orleans (Schiller). This completes the first year's work. During the second year selections from Goethe and Heine, or the equivalent, are studied.

# Scientific Course.

## PREPARATORY.

### FIRST YEAR.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Reading. | Reading. | Reading. |
| Orthography. | Orthography. | Orthography. |
| Arithmetic. | Arithmetic. | Arithmetic. |
| Grammar. | Grammar. | Composition. |
| Geography. | Geography.* | |
| | U. S. History.† | U. S. History. |
| Writing. | Writing. | Writing. |

### SECOND YEAR.

| | | |
|---|---|---|
| Orthoepy. | Word Analysis. | Word Analysis. |
| Higher Arithmetic. | Higher Arithmetic. | Higher Arithmetic. |
| Advanced Grammar. | Advanced Grammar. | Advanced Grammar. |
| Physiology. | Physiology.* | |
| | Civil Government.† | Civil Government. |
| Latin. | Latin. | Cæsar. |

### THIRD YEAR.

| | | |
|---|---|---|
| Ancient History. | Ancient History. | Mythology. |
| | Rhetoric.† | Rhetoric. |
| Physical Geography. | Physical Geography.* | |
| | Botany.† | Botany. |
| Algebra. | Algebra. | Drawing. |
| Cæsar. | Cæsar. | Cicero. |

### FOURTH YEAR.

| | | |
|---|---|---|
| Natural Philosophy. | Natural Philosophy. | Natural Philosophy. |
| Plane Geometry. | Plane Geometry. | Solid Geometry. |
| Cicero. | Virgil. | Virgil. |
| Criticism. | Vocal Music. | Vocal Music. |

*First six weeks. †Last seven weeks.

# Scientific.

FRESHMAN YEAR.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Higher Algebra. | Higher Algebra. | Trigonometry. |
| Mediæval History. | Mediæval History. | Modern History. |
| Political Economy. | Political Economy.* | |
| | Zoology.† | Zoology. |
| | | Logic. |

SOPHOMORE YEAR.

| | | |
|---|---|---|
| Chemistry. | Chemistry. | Mineralogy & Lith'y. |
| English Literature. | English Literature. | American Literature. |
| German. | German. | German. |

JUNIOR YEAR.

| | | |
|---|---|---|
| Psychology. | Psychology.* | |
| | Ethics.† | Ethics. |
| Geology. | Geology.* | |
| | Astronomy.† | Astronomy. |
| German Classics *or* | German Classics *or* | German Classics *or* |
| German Literature. | German Literature. | German Literature. |

SENIOR YEAR.

| | | |
|---|---|---|
| Tacitus. | Sallust. | Horace. |
| Biology. | Biology. | Ontology. |
| Analytical Geometry *or* | Differential Calculus *or* | Integral Calculus *or* |
| Philosophy of Theism. | Philosophy of Theism. | Evid. of Christianity. |

*First six weeks. †Last seven weeks.

# Classical Course.

## PREPARATORY.

### FIRST YEAR.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Reading. | Reading. | Reading. |
| Orthography. | Orthography. | Orthography. |
| Arithmetic. | Arithmetic. | Arithmetic. |
| Grammar. | Grammar. | Composition. |
| Geography. | Geography.* | |
| | U. S. History.† | U. S. History. |
| Writing. | Writing. | Writing. |

### SECOND YEAR.

| | | |
|---|---|---|
| Orthoepy. | Word Analysis. | Word Analysis. |
| Higher Arithmetic. | Higher Arithmetic. | Higher Arithmetic. |
| Advanced Grammar. | Advanced Grammar. | Advanced Grammar. |
| Physiology. | Physiology.* | |
| | Civil Government.† | Civil Government. |
| Latin. | Latin. | Cæsar. |

### THIRD YEAR.

| | | |
|---|---|---|
| Ancient History. | Ancient History. | Mythology. |
| | Rhetoric.† | Rhetoric. |
| Physical Geography. | Physical Geography.* | |
| | Botany.† | Botany. |
| Algebra. | Algebra. | Drawing. |
| Cæsar. | Cæsar. | Cicero. |

### FOURTH YEAR.

| | | |
|---|---|---|
| Natural Philosophy. | Natural Philosophy. | Natural Philosophy. |
| Plane Geometry. | Plane Geometry. | Solid Geometry. |
| Cicero. | Virgil. | Virgil. |
| Greek. | Greek. | Xenophon. |

*First six weeks. †Last seven weeks.

# Classical.

FRESHMAN YEAR.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Higher Algebra. | Higher Algebra. | Trigonometry. |
| Mediæval History. | Mediæval History. | Modern History. |
| Xenophon. | Xenophon.* | Homer. |
| | Homer.† | Logic. |

SOPHOMORE YEAR.

| | | |
|---|---|---|
| Chemistry. | Chemistry. | Mineralogy & Lith'y. |
| English Literature. | English Literature. | American Literature. |
| German. | German. | German. |

JUNIOR YEAR.

| | | |
|---|---|---|
| Psychology. | Psychology.* | |
| | Ethics.† | Ethics. |
| Geology. | Geology.* | |
| | Astronomy.† | Astronomy. |
| German Classics *or* | German Classics *or* | German Classics *or* |
| German Literature. | German Literature. | German Literature. |

SENIOR YEAR.

| | | |
|---|---|---|
| Tacitus. | Sallust. | Horace. |
| Herodotus. | Demosthenes. | Sophocles. |
| Analytical Geometry *or* | Differential Calculus *or* | Integral Calculus *or* |
| Philosophy of Theism. | Philosophy of Theism. | Evid. of Christianity. |

*First six weeks. †Last seven weeks.

# Theological Course.

## PREPARATORY.

### FIRST YEAR.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Reading. | Reading. | Reading. |
| Spelling. | Spelling. | Spelling. |
| German Grammar. | German Grammar. | German Grammar. |
| Grammar. | Grammar. | Grammar. |
| Writing. | Writing. | Writing. |
| Arithmetic. | Arithmetic. | Arithmetic. |

### SECOND YEAR.

| | | |
|---|---|---|
| German Literature. | German Literature. | Logic. |
| Vocal Music. | Vocal Music. | Vocal Music. |
| Higher Ger. Gram. | Higher Ger. Gram. | Higher Ger. Gram. |
| Advanced Grammar. | Advanced Grammar. | Advanced Grammar. |
| Geography. | Geography.* | |
| | U. S. History.† | U. S. History. |
| Rhetoric. | Rhetoric. | Rhetoric. |

## THEOLOGICAL.

### FIRST YEAR.

| FIRST TERM. | SECOND TERM. | THIRD TERM. |
|---|---|---|
| Greek. | Greek. | Greek. |
| General History. | General History. | General History. |
| Biblical Geography. | Biblical Geography. | Biblical Nat. History. |
| Isagogics. | Doctrine. | Symbolics. |

### SECOND YEAR.

| | | |
|---|---|---|
| Greek. | Greek. | Greek. |
| General History. | General History. | General History. |
| Biblical Antiquities. | Biblical Antiquities. | Sacred History. |
| Dogmatics. | Dogmatics. | Ethics. |

### THIRD YEAR.

| | | |
|---|---|---|
| Exegesis. | Exegesis. | Exegesis. |
| Church History. | Church History. | Origin of Methodism. |
| Psychology. | Apologetics. | Discipline. |
| Homiletics. | Pastoral Theology. | Katechetics. |

*First six weeks. †Last seven weeks.

The Theological course is designed to prepare students for the ministry of the German M. E. Church. Its work is conducted exclusively in the German language with the exception of several preparatory studies. For further particulars concerning this course see our German catalogue.

# Normal Course.

## PREPARATORY.

### ONE YEAR.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Reading. | Reading. | Reading. |
| Orthography. | Orthography. | Orthography. |
| Arithmetic. | Arithmetic. | Arithmetic. |
| Grammar. | Grammar. | Composition. |
| Geography. | Geography.* | |
| | Geography.† | Geography. |
| Writing. | Writing. | Writing. |

## NORMAL.

### FIRST YEAR.

| | | |
|---|---|---|
| Orthoepy. | Word Analysis. | Word Analysis. |
| Arithmetic. | Arithmetic. | Arithmetic. |
| Advanced Grammar. | Advanced Grammar. | Advanced Grammar. |
| U. S. History. | U. S. History.* | |
| | Civil Government.† | Civil Government. |

### SECOND YEAR.

| | | |
|---|---|---|
| Vocal Music. | Vocal Music. | |
| Physiology. | Physiology.* | |
| | Rhetoric.† | Rhetoric. |
| Algebra. | Algebra. | Drawing. |
| School Management. | Methods. | Methods.* |
| Physical Geography. | PhysicalGeography.* | School Law.† |
| | Botany.† | Botany. |

### THIRD YEAR.

| | | |
|---|---|---|
| Natural Philosophy. | Natural Philosophy.* | |
| Rhetorical Criticism. | Zoology.† | Zoology. |
| | Astronomy.† | Astronomy. |
| Ancient History. | Ancient History. | Mythology. |
| Plane Geometry. | Plane Geometry. | Solid Geometry. |

### FOURTH YEAR.

| | | |
|---|---|---|
| Psychology. | Psychology.* | |
| | Hist. of Education.† | History of Education. |
| | | Pedagogy. |
| Mediæval History. | Mediæval History. | Modern History. |
| English Literature. | English Literature. | American Literature. |
| Higher Algebra *or* | Higher Algebra *or* | Logic *or* |
| Latin *or* | Latin *or* | Cæsar *or* |
| German. | German. | German. |

*First six weeks. †Last seven weeks.

This course is designed to fit young men and young women as teachers for all grades of public school work. It is fully equivalent to the courses of good normal schools.

The preparatory and first year of the course fit the pupil in the common branches. In all the advanced studies the pupils will recite in the same classes, and receive the same instruction as those pursuing the degree courses.

The professional studies include Methods, School Management, School Law, Pedagogy, History of Education, and Psychology. These studies are so arranged that students get some professional instruction before completing the course, thus enabling them to go out as teachers in common schools at the end of the second or third year. In the last year a thorough course in Psychology occupies the first nineteen weeks. The latter part of the year is occupied with Pedagogy. In this way the pupil is prepared to form true theories of Pedagogy from his having previously studied its true basis, Psychology. Although especial attention is given to primary methods, the course is designed to prepare teachers for both primary and advanced grades. The class in Rhetorical Criticism meets only three times per week.

That Geography occurs in the tabulation of the Preparatory course for both the first and second halves of the year is not to indicate that students will be required to take it for the whole year, but simply that two classes are formed in the year, the one for the first half of the year, the other for the second half. In the same manner two classes are formed in U. S. History during the school year.

On completing the course a diploma will be awarded. No degree is conferred.

## Commercial Course.

This will be made one of the specialties in our work. Think of the ever increasing degree of intelligence, of the augmented requirements, not only for the so-called professions, but for all pursuits of life, and particularly of the sharp competition and the technical complications in the world of trade, and the importance of a special business training must be manifest.

Recognizing the growing needs in this direction, the German-English College has directed particular attention to the Commercial work. With capacious and pleasant rooms equipped with first-class furniture, expressly for this work, and a specialist in charge of the same, and with the other courses from which to select additional studies if the student desires, the College possesses ample facilities for acquiring a business education. It is to be specially noted that the Commercial students have direct opportunity for studying the German language in thoroughly German classes.

## PREPARATORY.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Reading. | Reading. | Reading. |
| Spelling. | Spelling. | Spelling. |
| Arithmetic. | Arithmetic. | Arithmetic. |
| Grammar. | Grammar. | Composition. |
| Geography. | Geography.* | |
| | U. S. History.† | U. S. History. |
| Writing. | Writing. | Writing. |

## BUSINESS COURSE.

| | | |
|---|---|---|
| Advanced Grammar. | Advanced Grammar. | Advanced Grammar. |
| Com'l Arithmetic. | Com'l Arithmetic.* | |
| | Civil Government.† | Civil Government. |
| Theory of Accounts. | Commercial Law. | Bus. Correspondence. |
| | Banking.‡ | Banking.‡ |
| Book-keeping. | Book-keeping and | Book-keeping and |
| | Business Practice. | Business Practice. |

*First six weeks. †Last seven weeks. ‡Optional.

The preparatory course is designed for those who are deficient in the common branches. Students who need practice in Reading and Spelling, who have never studied English Grammar, who are familiar with only the four fundamental operations in arithmetic and perhaps fractions, who have studied little or no Geography or U. S. History, will take this course. All who can give satisfactory proof, however, either by report from other schools or by examination, of their efficiency in these studies will be allowed to enter the Business Course at once.

The *Business Course* contemplates a year's work but may be completed in a shorter time if the ability and aptness of the individual student warrant rapid work. The Grammar is designed to combine advanced theory with rigorous practice of language. The Commercial Arithmetic supplements practical Arithmetic, and deals with short methods, rapid calculations, all kinds of business examples, and ready solutions of the most complicated commercial problems, while Civil Government is a treatise of general civics. In Theory of Accounts students are drilled by classes in the principles and rules of Book-keeping. This embraces a full discussion of all the books, methods and processes of the counting-room, while Commercial Law explains the law as bearing on contracts, agencies, sales, commercial paper, special cases, etc. Business Correspondence explains itself.

In Book-keeping there are sets of single Proprietorship, Partnership, and Stock Companies, of Commission, Shipping, Retail, Wholesale, Jobbing and Manufacturing business, of Special Column Journal and Banking accounts. There is practice also in changing from Single to

Double-Entry Book-keeping. Business practice affords a complete and thorough exercise in the business office, and the student henceforth feels at home in the counting-room.

The degree of Master of Accounts will be conferred with the diploma.

## Shorthand and Typewriting Course.

The transactions of many business and professional firms have assumed such vast proportions, as to demand some rapid and effective means of handling their large and ever-inceasing volume of correspondence. To meet these growing and ever-increasing demands, a special department for the study of Phonography and Type-writing was organized in this institution.

To-day the great demand is for help for over-worked men of business. Stenographers and book-keepers are needed. Everyone who has an extensive correspondence, finds a stenographer not only a luxury, but a necessity. Stenography is a labor-saving system of writing, useful for the lecture room, for editors, lawyers, ministers, and for students in making memoranda, quotations from books, and in a hundred different ways, saving time and labor, besides being a money-making profession.

This department includes besides the *Preparatory course* (which is the same as that of the Commercial course), a thorough course in the *Graham system of Phonography*, a complete course in *type-writing, advanced grammar, letter writing* and *construction of business forms.*

## Typewriting Course.

This course includes besides the Preparatory course (which is the same as that of the Commercial), type-writing for business forms, dictation for machine copy, rapid work, and instruction on care and repair of machine.

We use the Remington No. 5 type-writer.

## Penmanship and Pen Art Course.

The object of this course is to prepare young men and women as penmen, artists and teachers for the profession of penmanship and art. There is at the present time a great demand for thorough and competent teachers of penmanship, and those who prepare thoroughly for the work will find no trouble in securing good positions.

This course includes besides the *Preparatory course* (which is the same as that of the Commercial), *shaded fancy penmanship, card writ-*

*ing, blackboard work, how to teach,* and *drawing,* which includes the executing of *scrolls, quills, birds, swans, eagles, deer, lions,* and *how to ornament Old English and other lettering.*

## Musical Course.

### PREPARATORY.

FIRST YEAR.

| FALL TERM THIRTEEN WEEKS. | WINTER TERM THIRTEEN WEEKS. | SPRING TERM THIRTEEN WEEKS. |
|---|---|---|
| Reading. | Reading. | Reading. |
| Spelling. | Spelling. | Spelling. |
| Arithmetic. | Arithmetic. | Arithmetic. |
| Grammar. | Grammar. | Grammar. |
| Geography. | Geography.* | |
| | U. S. History.† | U. S. History. |
| Writing. | Writing. | Writing. |

SECOND YEAR.

| | | |
|---|---|---|
| Orthoepy. | Word Analysis. | Word Analysis. |
| Advanced Grammar. | Advanced Grammar. | Advanced Grammar. |
| German. | German. | German. |
| Arithmetic. | Arithmetic. | Arithmetic. |

*First six weeks. †Last seven weeks.

### LITERARY AND SCIENTIFIC.

German.....3 Terms
Drawing 1½ Terms, Rhetoric 1½ Terms.....3 Terms
English Literature 2 Terms, American Literature 1 Term.....3 Terms
Physiology 1½ Terms, Botany 1½ Terms.....3 Terms

### MUSICAL.

1.—A Course in the Elements of Music and Chorus Singing.
2.—A Course in Harmony and Thorough-bass—Merz.
3.—A Course in Solo-singing—Concone's Etudes.
4.—A Course in History of Music—Mathews.
5.—For the Piano: Selections from Mozart, Beethoven, Händel, Bach, Clementi, Weber, Mendelssohn, Schubert, Heller and others.
Instruction Book—Urbach's Piano School.
Organ Method—Landon or Merz, and Schnecker's Organ at Home.

Comparison will show that the Preparatory work coincides largely with the Preparatory and First Year of the Normal Course, German being introduced, and civil government left out entirely. The student is

thus expected to become efficient in the common branches and have a year's work in German before he is enrolled in the Musical course, although the study and practice of instrumental music is pursued also during the Preparatory years.

The studies of the tabulated Preparatory course will be taken in the regular classes in which they are taught for all the courses, and are subject to the same markings and class requirements. The German is to be studied by English students in the English-German classes, and by Germans in the regular German language classes; the requirements will be accordingly.

If students are deficient, however, in a portion only of the second year's work, they will be enrolled as Music students at once and can bring up the necessary Preparatory studies as rapidly as may be. The completion of the Literary and Scientific, together with the advanced Musical studies in the course, will ordinarily demand two years. It is designed that German, Drawing and Rhetoric shall be combined with vocal and instrumental music one year of the course proper, while English and American Literature, Physiology and Botany, together with Harmony, Solo-singing, History of Music, and constant practice in instrumental music shall constitute the last year's work.

It is believed that this course insures not only a requisite training in music to warrant the granting of a diploma, but leads also to some degree of literary and æsthetic culture, and surely every holder of a diploma should possess this.

All the studies are pursued in the English language except the courses in German and where students desire instruction on the piano or organ in German. No degree is awarded with the diploma.

# Calendar.

**Fourth School Year, 1894-1895.**

FALL TERM,

Begins Tuesday, September 11, 1894; closes Friday, December 7, 1894.

WINTER TERM,

Begins Monday, December 10, 1894. Vacation, December 21 to January 2.
Term closes Friday, March 15, 1895.

SPRING TERM,

Begins Monday, March 18, 1895; closes Thursday, June 13, 1895.

PUBLIC EXAMINATIONS,

June 10, 11, and 12, 1895.

COMMENCEMENT,

June 13, 1895.

## Text Books.

| | |
|---|---|
| Arithmetic | Robinson-Fish, Complete |
| Algebra | Sensenig, Thomson |
| Astronomy | Newcomb and Holden |
| Analytical Geometry | Wentworth |
| Botany | Wood |
| Book-keeping | Williams and Rogers |
| Business Correspondence | Williams and Rogers |
| Calculus | Newcomb or Peck |
| Chemistry | Williams |
| Christian Evidences | Fisher |
| Civil Government | Young |
| Commercial Law | Clark |
| Commercial Arithmetic | Thompson |
| Composition | Swinton |
| English Literature | Brooke |
| Geography | Harper |
| Geology | Dana |
| Geometry | Stewart |
| Grammar | Reed and Kellogg |
| German — Lessons | Dreyspring |
| German — Grammar | Joynes-Meissner, Plate, Jahn |
| German — Reader | Bone |
| German — Literature | Greiner |
| German — Rhetoric | |
| Greek Grammar | Hadley and Allen |
| Greek Lessons | Harper and Waters |
| Greek Composition | Jones |
| History of Education | Compayre |
| History of the United States | Montgomery |
| History, Ancient | Myers |
| History, Mediæval and Modern | Myers |
| Latin Grammar | Harkness |
| Latin Lessons | Jones |
| Latin Prose Composition | |
| Logic | True |
| Music — Vocal | Happy Moments |
| Music — Harmony | Merz |
| Music — History of Music | Mathews |
| Mental Philosophy | Hav n |
| Moral Philosophy | Haven |
| Methods of Teaching | Swett |
| Mythology | Dwight |
| Natural Philosophy | Avery or Peck's Ganot |
| Pedagogy | Hewett |
| Philosophy of Theism | Bowne |
| Physiology | Tracy |
| Physical Geography | Houston |
| Penmanship | Spencer |
| Political Economy | MacVane |
| Reading | Appleton's IV. and V.—Classic Authors |
| Rhetoric | Kellogg |
| School Economy | Raub |
| Stenography | Graham |
| Trigonometry | Wentworth |
| Word Lessons | Reed |
| Word Analysis | Swinton |
| Zoology | Orton |

# Students.

## CLASSICAL COURSE.

### SENIOR YEAR.

Klotzbach, John G.....Giard, Iowa

### FRESHMAN YEAR.

Henke, Frederick G..... Galena, Illinois

## THEOLOGICAL COURSE.

### THIRD YEAR.

Hertel, Robert L.....Charles City, Iowa
Koerner, William F.....Fort Dodge, Iowa

### SECOND YEAR.

Barz, F. Otto.....Grobe, S. Dakota
Klaus, William H.....Charles City, Iowa
Schmidt, William G.....Dotyville, Wisconsin

### FIRST YEAR.

Brenner, Levi A.....Platteville, Wisconsin
Gammelin, William M.....Willow Lake, S. Dakota
Gauger, Albert W. .....Rockford, Iowa

## NORMAL COURSE.

### FOURTH YEAR.

Benz, J. Emil.....Charles City, Iowa
Dunning, Daisy D.....Greene, Iowa
Williams, Vahnluah.....Charles City, Iowa

### SECOND YEAR.

Chambers, Milton O.....Charles City, Iowa
Gelhaus, Lydia E..... Rockford, Iowa
Hirsch, Irving S. .....Charles City, Iowa
Kellogg, M. Clare.....Lehigh, Iowa
Kluckhohn, Mathilda.....Stitzer, Wisconsin
Pelton, Jennie V. .....Charles City, Iowa
Pfundheller, Emma H.....Rockford, Iowa
Sutherland, Rena B.....Nashua, Iowa

### FIRST YEAR.

Arnold, Ella M.....Farmersburg, Iowa
Bickel, Etta E.....Froelich, Iowa
Hartman, Belle.....Niles, Iowa
Lange, Emma L.....Garner, Iowa
Luense, Bertha C.....Greeley, Iowa
Priebe, Lydia L.....Charles City, Iowa
Schmidt, Ida H.....Charles City, Iowa
Webster, Frank D.....Niles, Iowa

## COMMERCIAL.

### GRADUATES.

Dressel, Arthur W. ... Elkton, S. Dakota
Fiss, Frank B. ... Charles City, Iowa
Irmscher, Edwin G. ... Colesburg, Iowa
Leix, Charles A. ... Livingston, Wisconsin
Spink, John H. ... Big Patch, Wisconsin
Wacker, Gilbert S. ... Charles City, Iowa

### NON-GRADUATES.

Cassady, Horace H. ... Charles City, Iowa
Cunningham, Monte ... Chickasaw, Iowa
DeSmith, Gust. H. ... Charles City, Iowa
Finger, August H. ... Paynesville, Minnesota
Gethmann, J. Henry ... Gladbrook, Iowa
Janes, Ross F. ... Niles, Iowa
Jennisch, George E. ... Charles City, Iowa
Juhl, Annis J. ... Nashua, Iowa
Norton, Wilbur E. ... Charles City, Iowa
O'Hair, George W. ... Charles City, Iowa
Phillips, Zula M. ... Charles City, Iowa
Quade, Frederick L. ... Niles, Iowa
Scott, Frank E. ... Charles City, Iowa
Waller, R. Ross ... Rockford, Iowa

## STENOGRAPHY AND TYPEWRITING.

Baumann, Emil T. ... Sherrill, Iowa
Cassady, Horace H. ... Charles City, Iowa
Fiss, Frank B. ... Charles City, Iowa
Janes, Ross F. ... Niles, Iowa
Juhl, Annis J. ... Nashua, Iowa
Rague, Mabel E. ... Charles City, Iowa
Waller, R. Ross ... Rockford, Iowa
Williams, Vahuluah ... Charles City, Iowa

## MUSICAL COURSE.

### FIRST YEAR.

Stewart, Maye E. ... Britt, Iowa

### PREPARATORY.

Bartz, Edward R. ... Charles City, Iowa
Bastian, Ferdinand W. ... Grobe, S. Dakota
Bluhm, Tina ... Charles City, Iowa
Brenner, Levi A. ... Platteville, Wisconsin
Danforth, Hattie ... Charles City, Iowa
Dressel, Arthur W. ... Elkton, S. Dakota
Dunning, Daisy D. ... Greene, Iowa
Fluhrer, John J. ... Charles City, Iowa
Freeburg, Mattie ... Charles City, Iowa
Henke, Frederick G. ... Galena, Illinois
Hirsch, Henry ... Charles City, Iowa
Jung, Emma ... Charles City, Iowa
Klaus, Julia ... Charles City, Iowa
Kober, Ella ... Charles City, Iowa
Koebrich, Margaret ... Charles City, Iowa

Kuck, Bertha A.....Charles City, Iowa
Kuck, Leta.....Charles City, Iowa
Laun, Louis E.....Charles City, Iowa
Lokenvitz, Louisa.....Charles City, Iowa
Nehls, Ida E.....Charles City, Iowa
Schlung, Etta.....Charles City, Iowa
Schmidt, Martha.....Charles City, Iowa
Stark, Minnie.....Charles City, Iowa
Stoeber, Edward A.....Charles City, Iowa
Schumann, B. Lydia.....Newell, Iowa
Wallbaum, Ida.....Charles City, Iowa

## PREPARATORY COURSE.

### FOURTH YEAR.

Dulitz, Lydia.....Charles City, Iowa
Fox, Emma D.....Charles City, Iowa
Kellogg, Katie A.....Charles City, Iowa
Loeck, William J.....Charles City, Iowa
Patten, Aletha.....Charles City, Iowa
Pomeroy, H. Oakley.....Charles City, Iowa
Schlein, William.....Giard, Iowa
Wellemeyer, C. Elizabeth.....Decorah, Iowa
Wellemeyer, Carl W.....Decorah, Iowa

### THIRD YEAR.

Bartz, Edward R.....Charles City, Iowa
Ferguson, John M.....Charles City, Iowa
Fischer, Louis A.....Charles City, Iowa
Klaus, Joseph A.....Colesburg, Iowa
Kober, August F.....Charles City, Iowa
Schaub, Edward L.....Charles City, Iowa
Schaub, L. Frederick.....Charles City, Iowa
Spicker, Lillie E.....Charles City, Iowa
Spaulding, Roe.....Marble Rock, Iowa

### SECOND YEAR.

Bastian, Ferdinand W.....Grobe, S. Dakota
Beckner, Susie M.....Charles City, Iowa
Bennett, Bessie A.....Orchard, Iowa
Bettin, Emil H.....Klemme, Iowa
Boeckemeier, Emma M.....Charles City, Iowa
Buss, Sophia.....Newell, Iowa
Datismann, George E.....Colesburg, Iowa
Eggler, Albert H.....LaCrosse, Wisconsin
Fluhrer, John J.....Charles City, Iowa
Follansbee, Willard R.....Ernie, Iowa
Franke, Ida C.....Charles City, Iowa
Immer, John.....Spencer, Iowa
Kluckhohn, Arthur G.....Stitzer, Wisconsin
Kruempel, Edward J.....Colesburg, Iowa
Kuhlmann, Henry J.....Colesburg, Iowa
Lange, Elvina T.....Garner, Iowa
Laun, Louis E.....Ulster, Iowa
Mauer, Frederick J.....Stitzer, Wisconsin
Miller, Tillie E.....Earlville, Iowa
Moll, Benjamin A.....Charles City, Iowa
Moll, Helena A.....Charles City, Iowa
Monaghan, Julia A.....Niles, Iowa

Porter, Nellie M. ..... Charles City, Iowa
Roth, Henry E. ..... Stitzer, Wisconsin
Sampson, Emma I. ..... Colesburg, Iowa
Sampson, Mathilda A. ..... Colesburg, Iowa
Schaefer, August H. ..... Schaller, Iowa
Schenke, George H. ..... Colesburg, Iowa
Schroeder, Lizzie M. ..... Charles City, Iowa
Stensvad, Hans A. ..... New Richland, Minnesota
Wacker, Katie E. ..... Charles City, Iowa
Wenz, August H. ..... Garner, Iowa

FIRST YEAR.

Boeckemeier, Lydia ..... Charles City, Iowa
Bohlken, John ..... LeMars, Iowa
Ebert, Albert P. ..... Niles, Iowa
Fischer, Henry A. ..... Stitzer, Wisconsin
Jordan, Hermann F. ..... Cadis, Wisconsin
Knuth, Frederick J. .....
Kober, Louis A. ..... Charles City, Iowa
Kraemer, William P. ..... Everly, Iowa
Lessin, John H. ..... Charles City, Iowa
Mewes, Edward J. ..... Charles City, Iowa
Miller, Paul F. ..... Parker, S. Dakota
Nehls, Theodore W. ..... Charles City, Iowa
Panzlau, August ..... Marinette, Wisconsin
Pomrenke, Elizabeth ..... Charles City, Iowa
Priebe, Frederick W. ..... Charles City, Iowa
Sampson, Hiram J. ..... Colesburg, Iowa
Schmidt, George H. ..... Charles City, Iowa
Schmidt, Mina M. ..... Charles City, Iowa
Schramm, William F. ..... McConnell, Illinois
Schumann, B. Lydia ..... Newell, Iowa
Schuppener, Emma C. ..... Stitzer, Wisconsin
Sehnert, Peter J. ..... Hood, Illinois
Siegrist, Rosina ..... Charles City, Iowa

## Summary.

| | |
|---|---|
| In Classical Course | 2 |
| In Theological Course | 8 |
| In Normal Course | 19 |
| In Commercial Course | 20 |
| In Stenography and Type-writing | 8 |
| In Musical Course | 27 |
| In Preparatory Course | 73 |
| TOTAL | 157 |
| Counted twice | 15 |
| NET TOTAL | 142 |

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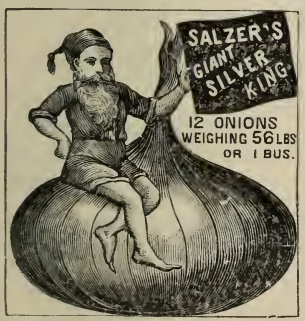


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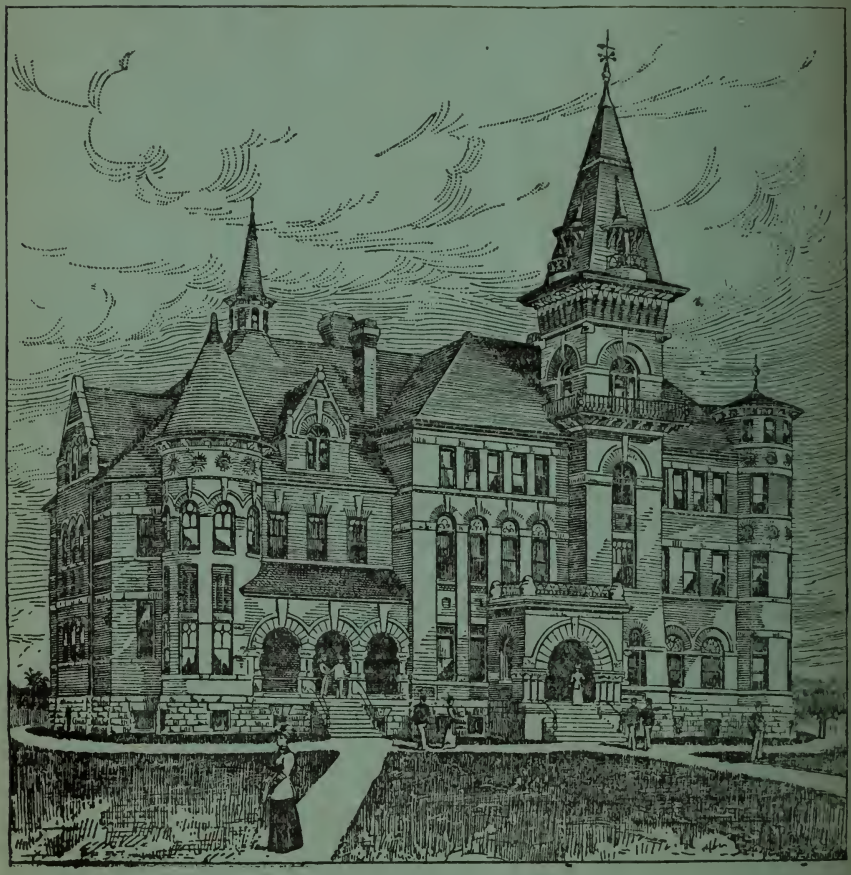

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